



## NOSD Kindergarten ELA Standards

### **READING:**

- Reading literature and informational text
- Reading literature
- Reading informational texts
- Reading traditional literature, cumulative tales, animal stories, stories with magic, and poetry

### **Writing:**

- Creating shared writing and drafting
- Writing a narrative
- Writing informative/explanatory text
- Writing personal narratives
- Writing informative/explanatory texts
- Writing an opinion
- Writing shared research (digital tools); narrate events; recall information from experiences

### **Speaking and Listening:**

- Engaging in collaborative conversations
- Ask and answer questions to understand, use details to add descriptions
- Ask and answer questions, provide additional key details, and use descriptions
- Asking/answering questions and clarifying
- Asking/answering questions, clarifying, and using drawings/visual displays

### **Language:**

- Using words and phrases to talk about texts
- Printing upper/lower-case letters, using singular and plural nouns, and common possessives; capitalizing dates and names; using end punctuation; spelling words phonetically; and categorizing words
- Using personal, possessive and indefinite pronouns (e.g., I, me, my; they, them, their; anyone, everything); using past, present, and future tense verbs, and frequently occurring adjectives; capitalizing names and dates; using punctuation at the end of sentences; spelling phonetically; categorizing words
- Clarifying meanings of unknown and multiple meaning words and phrases, and common affixes; verbs describing general action
- Learning new meanings for familiar words and common inflections and affixes; meaning of verbs describing general actions

- Determining or clarifying meaning of unknown and multiple-meaning words and phrases; verbs, adjectives, and connections between words

## **Foundational Skills:**

- Learning print concepts, phonological awareness, and fluency
- Learning print concepts, phonological awareness (blend and segment consonant and vowel sounds) phonics and word recognition (consonant digraphs and decode one syllable words)
- Using personal, possessive and indefinite pronouns (e.g., I, me, my; they, them, their; anyone, everything); using past, present, and future tense verbs, and frequently occurring adjectives; capitalizing names and dates; using punctuation at the end of sentences; spelling phonetically; categorizing words
- Acquiring print concepts, rhyming words, syllables, high frequency words, and letter-sound correspondences
  - Acquiring print concepts, learning rhyming words, syllables, onset and rime, letter-sound correspondences and high frequency words, and reading emergent-reader texts
- Acquiring print concepts, learning phonological awareness, phonics, word recognition, and fluency

Note: Ozaukee Elementary uses Curriculum Companion ELA (CESA 7) to guide instruction.