



NOSD First Grade ELA Standards

READING:

- Reading literature and informational text
- Reading literature
- Reading informational texts
- Reading traditional literature

Writing:

- Creating shared writing and drafting
- Writing a narrative
- Writing informative/explanatory text
- Writing personal narratives
- Writing informative/explanatory texts
- Writing an opinion
- Writing shared research (visual representations of story elements, letter writing to authors, writing process, and digital tools); writing a narrative; recalling information from experiences to answer a question
- Writing shared research on “how-to” texts and “all-about” books, communicate sequence of instructions using writing process, publication, and digital tools; informative/explanatory; gathering information from provided sources to answer a question

Speaking and Listening:

- Engaging in collaborative conversations
- Ask and answer questions to understand, use details to add descriptions
- Ask and answer questions, provide additional key details, and use descriptions
- Asking/answering questions and clarifying
- Asking/answering questions, clarifying, and using drawings/visual displays

Language:

- Using words and phrases to talk about texts (show simple relationships)
- Printing upper/lower-case letters, using singular and plural nouns, and common possessives; capitalizing dates and names; using end punctuation; spelling words phonetically; and categorizing words
- Using personal, possessive and indefinite pronouns (e.g., I, me, my; they, them, their; anyone, everything); using past, present, and future tense verbs, and frequently occurring adjectives; capitalizing names and dates; using punctuation at the end of sentences; spelling phonetically; categorizing words
- Using conventions of capitalization, punctuation, and spelling; determining and clarifying meaning of unknown and multi-meaning words and phrases; using verbs, adjectives, and connections between words

Foundational Skills:

- Learning print concepts, phonological awareness, and fluency
- Learning print concepts, phonological awareness (blend and segment consonant and vowel sounds) phonics and word recognition (consonant digraphs and decode one syllable words)
- Learning print concepts, blend and segment words, decode regularly spelled words, and fluency
- Learning phonics and word recognition (decode two syllable words, suffixes, and sight words) and fluency (oral reading accuracy, rate, expression, and context cues)

Note: Ozaukee Elementary uses Curriculum Companion ELA (CESA 7) to guide instruction.