



NOSD Fifth Grade ELA Standards

READING:

- Reading literature and informational text
- Reading literature (short and long adventure and mystery texts)
- Reading informational text (literary nonfiction: autobiographies, biographies, memoirs, historical accounts based on personal life events)
- Reading literature (e.g., fractured fairy tales, fairy tales, poetry)
- Reading informational text sets
- Reading literature and informational text sets related to a common topic
- Reading literature (historical fiction); reading an informational text related to historical period
- Reading informational (historical and/or scientific texts)
- Reading informational texts (research topic connected to science/social studies curriculum)
- Reading graphic novels and photo essays on social issues
- Reading informational texts (photo essays with current social issues relevant to a fifth grade student)
- Reading literature and/or informational texts (graphic novels and photo essays) about social issues

Writing:

- Writing in response to reading, write routinely for extended time frames
- Writing a short narrative
- Writing a narrative in response to reading
- Writing a narrative (real or imagined)
- Writing in response to reading; writing informative/explanatory text
- Writing an opinion, supporting a point of view with reasons and information
- Writing an informative/explanatory piece
- Writing an opinion/argument
- Using the research process to write an informative/explanatory text (research report)
- Writing literary review (focused on theme, structure and visual elements)
- Writing in response to reading
- Writing a narrative using techniques of a graphic novel or photo essay

Speaking and Listening:

- Engaging in collaborative discussion
- Engaging in text-based collaborative discussion
- Presenting and listening to main points of informative/explanatory writing
- Presenting an opinion using multimedia components
- Engaging in collaborative discussions; summarizing text; reporting on a topic

- Engaging in collaborative discussions (text-based), summarize information visually, quantitatively, and orally

Language:

- Using capitalization, punctuation (use of commas), and spelling
- Using conventions, capitalization, punctuating titles, spelling
- Using figurative language and verb tense
- Learning the meaning of unknown words in context, academic and domain-specific words and phrases
- Using the function of conjunctions, correlative conjunctions, to clarify the meaning of unknown and multiple meaning words and vocabulary
- Applying grade appropriate grammar and conventions

Foundational Skills:

- Applying phonics, word analysis skills, accuracy, fluency, and comprehension

Note: Ozaukee Elementary uses Curriculum Companion ELA (CESA 7) to guide instruction.