

**OZAUKEE HIGH SCHOOL**  
**STUDENT HANDBOOK**  
**2026-2027**

**ACKNOWLEDGEMENT OF HANDBOOK RECEIPT**

I have received a copy of the Ozaukee High School Handbook for 2026-27. I understand that the handbook contains information that my child and I will need during the school year. I also understand that all students will be held accountable for their behavior and will be subject to the disciplinary consequences outlined in this handbook.

Grade: \_\_\_\_\_ Date: \_\_\_\_\_

Name of Student: \_\_\_\_\_

Signature of Student: \_\_\_\_\_

Name of Parent/Guardian: \_\_\_\_\_

Signature of Parent/Guardian: \_\_\_\_\_

Parent/Guardian email address: \_\_\_\_\_

**Complete and return to the school office within 10 days.**

***Failure to return this page implies consent and acknowledges understanding of all policies.***

**OZAUKEE HIGH SCHOOL**  
**401 Highland Drive, Fredonia, WI 53021**  
**262-692-2453**

**Office Hours: 7:00 am – 3:30 pm**

# 2026-2027 Student Handbook



Dear OHS Students and Families,

Welcome to the 2026-27 school year! We strive to offer great opportunities for all students to continue to learn and grow at Ozaukee High School. Whether it is through passionate discourse in the classroom or involvement in our outstanding extracurriculars, the opportunities to grow and thrive are in place for all here at Ozaukee High School. I encourage you to take advantage of all of the opportunities we have to offer this school year and make it a successful one in which you are challenged academically, grow personally, and develop memories for a lifetime. This handbook is designed to help you understand our expectations and programs so that you will be successful at Ozaukee High School. Please read the following pages and associated Board Policies. I look forward to seeing you and supporting your efforts to make the school year a great year for all of us.

Respectfully Yours.

A handwritten signature in black ink, appearing to read 'Matt Zavada', written in a cursive style.

Matt Zavada  
Principal

*The Northern Ozaukee School District does not discriminate on the basis of sex, race, color, national origin, ancestry, creed, religion, age, pregnancy, marital/parental status, sexual orientation, or physical, mental, emotional or learning disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. (per NOSD Policy)*

**\*\* Policies and procedures in this handbook may change without notice due to adjustments to Board policies or State law\*\***

## **EDUCATIONAL PHILOSOPHY**

### ***DISTRICT MISSION, CORE VALUES, STRATEGIC GOALS AND VISION***

#### **MISSION**

Educate young men and women to develop strong character and prepare them for the future.

#### **CORE VALUES**

RESPECT-Treat others as you want to be treated.

RESPONSIBILITY-Take ownership of your actions.

INTEGRITY-Live up to your word.

CITIZENSHIP-Strive to improve our community and our schools.

HONESTY-Tell the truth.

TEAMWORK-Help each other be successful.

#### **STRATEGIC GOALS**

\*Culture of integrity and high expectations.

\*Efficient and effective use of resources.

\*Academic excellence

\*Community and school pride.

#### **VISION**

To pursue excellence at all levels of our district.

### ***OZAUKEE HIGH SCHOOL MISSION, VISION, and CORE VALUES***

#### **MISSION**

Ozaukee High School will foster a culture of learning that builds an academic, personal, social and career foundation for each student.

#### **VISION**

As partners in the educational journey; staff, students, parents, and the community will provide an environment that facilitates the development of students who are:

- Committed to academic excellence
- Intrinsically motivated
- Responsible learners
- Sensitive to diversity

#### **CORE VALUES**

In order to achieve the vision of Ozaukee High School, the administration, faculty, and staff will:

- Nurture the development of positive character traits such as respect, integrity, responsibility, strong work ethic and empathy.
- Empower students to recognize, strengthen, and use their talents.
- Use research based instructional strategies to achieve success for all students.
- Commit to the learning and achievement of all students, using technology and 21<sup>st</sup> century skills so that all students become critical thinkers and life-long learners.

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## SCHOOL POLICIES AND PROCEDURES

### DAILY SCHEDULE

Ozaukee High School follows an A/B Block Schedule. Classes meet during the regular daily schedule from 7:30 am to 2:40 pm. Every Wednesday is an early release day where students are excused at 1:50 pm. Co-curricular activities do not begin until 3:30 pm on early release days, since faculty and staff will be utilizing this time for professional development training. All students without supervision are required to exit the building and may return when supervision begins.

<u>REGULAR SCHEDULE</u>		<u>EARLY RELEASE SCHEDULE</u>	
<u>Period</u>	<u>Time</u>	<u>Period</u>	<u>Time</u>
1	7:30 – 8:55	1	7:30 – 8:55
2	9:00 – 10:25	2	9:00 – 10:25
3	10:30 - 11:10	3	10:30 - 11:10
Lunch	11:10 – 11:40	Lunch	11:10 – 11:40
3	11:40 – 12:25	3	11:40 – 12:25
4	12:30 – 1:55	4	12:30 – 1:50
Resource	2:00 – 2:40		

### ACADEMIC POLICY

Students “In Good Standing” are afforded all of the privileges Ozaukee High School has to offer including, but not limited to, attendance at and participation in co-curriculars, field trips, parking, and the work-study program. “In Good Standing” is defined as a student who is meeting all school expectations without any outstanding obligations including, but not limited to, missing work, meeting classroom expectations, detentions, fees, fines or other obligations deemed by the school.

### ACADEMIC INTEGRITY POLICY

OHS takes academic integrity very seriously. Plagiarism and cheating are about honesty and are a reflection of character. In addition, teachers need to be able to assess each student's learning. We expect that all work turned in will be the student's own. ***This expectation applies to all students in all courses and regardless of learning format: in-person, online, or within a hybrid environment.***

**Plagiarism** is taking sentences directly from another place (print or digital) and claiming it as your own. Students must write in their own words. Do not copy from your lessons, books, internet, other students, etc.

The faculty and staff have the ability to use AI detecting tools to help determine if a student has used AI to plagiarise submitted work. Any student submissions with suspected use of AI tools will require the student to provide evidence of the process that led to the final draft in order to provide originality. This may include handwritten work, Google document draft history, graphic organizers, etc. Without sufficient, observable evidence, the work will be considered plagiarized.

**Cheating** includes, but is not limited to: copying someone else's answers on a quiz, test, or assignment or using other sources such as the Internet to find answers, communicating assessment details with other students by any means, sharing/copying an assignment unless through collaboration which has been authorized by the teacher, tampering with an assessment after it has been corrected, and returning it after it has been corrected, using unauthorized materials during an assessment, offering another person's work as one's own in any form, allowing others to do the research and writing of an assignment, and using electronic resources or tools to complete an assignment without consent from the teacher.

**Parents/Guardians/Siblings/Friends** are not allowed to provide answers, complete student work, or represent the student in any way, including attending class as the student. Students are not allowed to share their past or current

work as someone else's work. We welcome students studying together, but each student needs to make sure all answers are your own. Tests and quizzes should be completed individually.

Honest mistakes do happen and will be used as learning experiences. We will also discuss and review this information in your courses. Here are a few main tips to avoid plagiarism:

- Always write in your own words.
- Do NOT copy and paste from the internet.
- Parents and siblings may NOT do school work instead of the student.
- Cite any sources you use in your assignments.

Teachers reserve the right to request a meeting with students in order to assess their learning of course material. Meetings may be requested and held virtually, on the phone, or in person.

**Source Citation** - Many courses require written work in which you will need to cite sources. Any direct quotations from your textbook can simply be cited as (Author, Page Number). Any quotations from outside sources require full citations, including author, title, publisher, date of publication, and page number. If you're citing information found on a Website, provide the complete Web page or site title, URL, author if known, page number if applicable, and publication date of the site, if available.

Students found to be in violation of Academic Integrity will incur the following consequences:

**Each Offense:**

1. The teacher contacts the student's parent/guardian.
2. The teacher completes a referral in Skyward as a disciplinary action of record..
3. The student is directed to the policy pertaining to the offense.
4. The student and parent/guardian are notified of the consequence by the Principal.
5. The teacher enters a zero into the gradebook in Skyward for the assignment or assessment.

**First Offense**

1. The student receives one detention

**Second Offense**

1. The student will be issued three detentions.
2. Loss of National Honor Society membership or eligibility.

**Third Offense**

1. The student will be assigned a one-day in-school suspension.
2. The student is not eligible for any level of honor roll for the semester.
3. A conference will be held between the student, parent/guardian, and school counselor.
4. Referral made to the Athletic Director due to the in-school suspension.

**Fourth Offense**

1. The student will be issued a one-day out-of-school suspension.
2. Student reinstatement meeting held with Principal, parent/guardian, and student.
3. Suspension notice will be placed in the student file folder listing fourth offense academic integrity.
4. The student is ineligible for any honor cord recognition at graduation.
5. Referral made to the Athletic Director due to the out-of-school suspension.

**Fifth Offense**

1. The student will be issued a three-day out-of-school suspension.
2. A pre-expulsion meeting will be held with the Principal, parent/guardian, and student during the reinstatement meeting.
3. Suspension notice will be placed in the student file folder listing fifth offense academic integrity.

4. The student is ineligible for any locally awarded scholarships or any other recognitions in which the high school verifies grades for the remainder of their high school career.
5. Referral made to the Athletic Director due to the out-of-school suspension.

#### **Sixth Offense**

1. The student will be issued a five-day out-of-school suspension.
2. Suspension notice will be placed in the student file folder listing sixth offense academic integrity.
3. The student will be referred to the school board for expulsion.

\*Note: If a student is to have had academic integrity violations cumulatively in the same course more than three times in one semester, the student may face a course failure and course retention (having to repeat a course).

\*Note: Academic integrity violations are cumulative over a student's Ozaukee High School career.

\*Note: Based on the intensity and scope of the offense, administration reserves the right to accelerate consequences beyond the listed disciplinary progression.

\*Note: This policy was enacted during the 2025-26 school year. Any student that has any amount of academic integrity violations on record prior to the 2025-26 school year will be considered to have one offense on record.

#### **ATTENDANCE (Per Board Policy)**

**Compulsory Attendance Laws** - Students must be in school full time until the end of the semester they become 18, or until they have graduated.

**School Attendance Officer** - The principal or the principal's designee shall deal with all matters relating to school attendance as defined by Board Policy. The building principal or designee shall determine daily which pupils enrolled in the school are absent from school, and whether that absence is excused.

- **Reporting Absences** - A parent/guardian must contact the high school office (692-2453) when their child(ren) is absent from school. A parent/guardian may use Family Access to report an absence. The contact must be made the day of the absence (a message can be left if calling outside of school hours). Contact beyond the day of the absence may cause your child(ren) an unexcused absence. The reason for the absence should be stated as well as the expected duration of the absence. For absences three (3) days or longer, a doctor's excuse is required. For your child's safety, non-reported absences may be followed up by a phone call.
- **Excused Absences - Parents may excuse students for a maximum of five (5) absences each "semester" for any reason.** A student incurs an absence when he/she misses all or any part of a regularly scheduled school day. A partial day is defined as one class period. Neither school sponsored activities nor absences with professional documentation (note from doctor, dentist, etc.) are considered absences. Additional absences may be excused at the discretion of the administration. The student and parent will receive written notification that the student has reached three (3) and five (5) absences as a communication tool; any additional absences may be considered unexcused and will be dealt with under the school discipline policy and state truancy laws.
- **Unexcused Absence - A detention will be issued for each unexcused period and is expected to be made up immediately upon the student's return to school.** Students must be allowed to complete all major tests or projects missed during unexcused absences.
- **Senior Attendance** - All seniors are required to maintain 90% attendance during their final semester in order to participate in the commencement ceremony. This includes early graduates. Note – medical excuse slips and/or college visits with documentation are the only exceptions to this rule.
- **Anticipated Absence** - When students know they will be absent for more than part of a day, they must:
  - Pick up an Advanced Absence form from the high school office;
  - Have teachers sign the Advanced Absence form for each hour they will be missing;
  - Have the Advanced Absence form signed by a parent/guardian;
  - Turn in the completed Advanced Absence form to the office at least 48 hours prior to the absence;
  - Complete all make-up work as indicated by the teachers.

- **Habitual Truancy** - It is defined as the student being absent from school without an acceptable excuse for part of or all of five (5) or more days on which school is held during a school semester (two terms). Fredonia Village Ordinance states: "No child enrolled in a school located within the Village shall be habitually truant". Students who are habitually truant are subject to citations with monetary fines as well as parent/guardians of the student for contributing to truancy. In addition, truancy will also bring school discipline. The Northern Ozaukee School District's Truancy Plan requires parents or guardians to be notified of their child's habitual truancy. This notification must include the following:
  - A statement of the parent's or guardian's responsibility to cause the child to attend school regularly.
  - A request that the parent or guardian meet with the appropriate school personnel to discuss the child's truancy. The date for this meeting must be within five (5) school days after the notice is sent. This date may be extended for five (5) school days with the consent of the parent or guardian. If this meeting is not held within ten (10) school days after the notice is sent, the parent or guardian may be prosecuted for failing to cause the child to attend school regularly and municipal or juvenile court proceedings relating to the child may be initiated without this meeting.
  - A statement of the penalties that may be imposed on the parent or guardian if they fail to cause the child to attend school regularly.
- **Tardiness** - Tardiness interferes with instruction and student learning. Students are expected to be on time for classes. Attendance and tardy information becomes a part of a student's permanent record. Students that arrive late to school must report directly to the office to record attendance in school. Students arriving more than fifteen (15) minutes after the designated start time of school will be considered unexcused absence from their first period class. Students arriving more than five (5) minutes late to all other scheduled class periods will be considered unexcused absence from those classes (please refer to Unexcused Absences policy). Students will be issued a detention for each set of three unexcused tardies in a term.
 

**Leaving School During the School Day** - No student shall leave the building while school is in session without permission from the principal or designee. During periods of school hours, the principal or designee shall release students only to parents, legal guardians, or persons designated by the parent or legal guardian. The office must have prior written or verbal permission to release the student.
- **Illness During the School Day** - Students who become ill during the school day are to report to the high school office. A health room is available in the office for use by students whose parents cannot be reached. A student will be allowed 20 minutes in the health room. After 20 minutes the student will be required to return to class or be sent home with parent/guardian permission.

**BUILDING SECURITY and EXTERIOR DOORS**

Safety and security is a top priority at OHS. In order to maintain a safe school environment it is important that all students follow our building security policy.

Students entering the school building between 7:30 and 2:40 must enter through the office entrance and check in. Any student who enters from a different exterior door will meet with school administration and face disciplinary action. Any student who opens an exterior door to allow another person to enter the building during the school day will also face disciplinary consequences. Students involved will be questioned and searched and will face disciplinary consequences up to an in-school suspension.

**DISPLAYING OF AFFECTION**

Students must be aware of the perceptions created by inappropriate, distracting, or disruptive displays of affection that are deemed reasonable in a more private environment. School is not the place for such actions to take place. Any willful and persistent displays of inappropriate behavior as determined by the administration and/or staff may result in disciplinary action up to and including suspension.

### **VEHICLE REGISTRATION AND PARKING**

Driving a car or other vehicle to school is a privilege granted to students in good standing by the district. Students who drive a car or other vehicle to school must fill out a vehicle registration form and purchase a parking permit. A \$90.00 parking fee per year (prorated by semester) is required and students must park in their assigned parking spot. Students who have outstanding school obligations (fees, detentions, etc.) will not be allowed to purchase a parking permit until the obligations have been met. Any vehicle parked on school grounds without having paid the parking fee is subject to being fined and/or towed at the owner's expense. Students may not park on the south side of the high school, the back of the school or the faculty parking areas. Any vehicle illegally parked in these areas is subject to being fined and/or towed at the owner's expense. The school is not responsible for losses from vehicles or damages done to vehicles. Such incidents should be reported to the building principal and the police. Cars are not to be driven by students during the school day unless they have off campus privileges **approved by the administration**. At no time should students be in the parking lot during the school day without administrative approval. Violation of school policies could result in the suspension of parking privileges as well as other school consequences. No money will be returned in the event that parking privileges are revoked.

**Car Search by School Personnel** - Student vehicles parked on school premises are considered to be under the jurisdiction of the Northern Ozaukee School District. Vehicle inspections may be conducted by school administrators or their designees for any reason, anytime, without student consent, and without a search warrant.

### **DRESS AND GROOMING (Per Board Policy)**

The school environment is not the appropriate place to be concerned about the latest "fashion" statements. The school environment is to be about focused learning. Therefore, some dress that is acceptable outside of school may not be appropriate for the school setting. Clothing displaying messages that may be offensive or embarrassing (pictures/words of profanity, sexual reference) to any student or staff member, is infringing on their right to a safe, comfortable environment conducive to learning and are prohibited. Any clothing that advertises alcohol, tobacco, or any other drugs or makes reference to any of the aforementioned will not be allowed in school. Students must be fully dressed at all times, including shoes. Additionally, undergarments must be covered. Any student dress that is disruptive to the educational environment, as determined by the administration and/or staff, will require students to remedy the clothing situation immediately. Failure to remedy the situation immediately will be considered insubordination with appropriate consequences including out of school suspension. If necessary, the student will be asked to go home to remedy the situation and the time away from school will count as an unexcused absence. **Students are allowed to wear appropriate caps and hats during the school day however, hoods are not allowed to be worn covering a student's head.**

### **ELECTRONIC COMMUNICATIONS (Per Board Policy)**

#### Electronic Device Policy - Acceptable Use Policy

\*Lost, stolen, or damaged wireless communication devices will not be a liability of the NOSD. An electronic device is defined as one that allows a student access to the Internet and/or one that allows for communication or entertainment purposes of any kind.

#### 1. Acceptable uses of personal electronic devices

- a. Before/after school, between classes, &/or during lunch.
- b. Parents who need to contact their children for emergency purposes must do so by calling the OHS main office at 262-692-2453, x400.

#### 2. Unacceptable uses of electronic devices

- a. Per state statute 175.22 (2013 through Act 380), cell phones are NOT allowed in restrooms and locker rooms at any time.

- b. Wireless communication devices (i.e. cellular phones, tablet computers, laptop computers, or any other portable data communication device between 2 or more parties) are not to be seen or heard during instructional time, including Resource time. Exceptions to this rule are the following: Use in the event of an emergency or perceived threat, to manage a pupil's healthcare, use due to an IEP or 504 plan, or authorized by a teacher for educational purposes. This policy is required through the 2025 Wisconsin Act 42 requirement.
- c. This policy does not apply to non-students. Teachers are expected to avoid use of their personal electronic device while working with students.
- d. School issued Chromebooks are to be used for academic purposes only.
- e. Student passwords are confidential and are not to be shared with other students. Students will use only their assigned login and passwords.

**3. Consequences - There will be no warnings issued.**

1st offense - The wireless communication device is taken and placed in the office by the staff member that confiscated the device. The device will be returned to the student at the end of the school day.

2nd offense - The wireless communication device is taken and placed in the OHS office and will be returned to the student at the end of the school day after parent contact is made. A detention is then issued.

3rd offense - The wireless communication device is taken and placed in the OHS office until the student's parent or guardian picks up the device. Two detentions will be issued.

4th offense and subsequent offenses - will result in a meeting between parents, students, and administration and other consequences including the possible revocation of electronic device privileges and code of conduct violations, including consequences up to suspension.

Office staff will enter the violation into skyward.

\*\*\*Students who are uncooperative in relinquishing their wireless communication device will immediately report to the office for an in-school suspension for the remainder of the day.

\*\*\*Administration reserves the right to suspend electronic device privileges indefinitely for repeat offenders at his/her discretion.

**TECHNOLOGY POLICY (Per Board Policy)**

Upon enrolling in the district, a parent or guardian must grant permission for their student to access the school's Internet and internal networks before assigning a user ID and password to the student. A parent may rescind and reinstate permission for Internet access by the student by submitting such request in writing to the principal. The district may rescind and reinstate permission for Internet access by the student without notice.

**EMERGENCY SITUATIONS (Per Board Policy)**

It is the responsibility of the student(s) to listen carefully and follow any directions given by the adult in charge in an emergency situation. The emergency procedures are reviewed with students at the beginning of each school year. For a copy of the *Northern Ozaukee School District – Crisis Response Handbook*, contact the high school office.

**Fire:** Exit the building in the prescribed manner from your location. **Tornado:** Move to assigned safe prescribed locations in the building from your location. **Stay Put Response:** Classroom doors are closed and locked.

Classroom activities may continue as scheduled. **Lockdown:** Classroom doors are locked, lights are off, and it is QUIET in each classroom.

**FEES (Per Board Policy)**

Fee Waiver requests must be presented in writing to the Business Office. Extra-curricular (including athletics) Fee Waiver requests in general will not be considered. Current students and graduates of Ozaukee High School will incur a \$3.00 charge per transcript request.

**HAZING POLICY (Per Board Policy)**

The Board of Education prohibits hazing or the threat of hazing activities by a student or a group of students against other student personnel. The Board of Education considers hazing, among other things, as any willful act done by a student, whether individually or in concert with others, to another student for the purpose of subjecting such student to humiliation, intimidation, physical abuse or threats of physical abuse, social or other ostracism, shame, or disgrace. Any student who violates this policy will, by such action, immediately forfeit the privilege of participating in any extracurricular activities for a period of six weeks, the holding of any office, and may be suspended from school.

**ILLEGAL SUBSTANCES, TOBACCO, ALCOHOL, AND DANGEROUS DRUGS (Per Board Policy)**

**Illegal Substances** - It is critical to the success of our students that they not engage in any activity linked to, or with illegal drugs and substances. The administration, faculty, and staff are committed to make our school “drug free” to ensure a safe learning environment. As a result, Ozaukee High School expressly forbids the possession, use, or evidence of being under the influence of illegal drugs or substances. This means that if a student is found to be in possession of, under the influence of, using, selling, or distributing drugs or alcohol in school or on school property he/she will be suspended from school and may be recommended to the board of education for expulsion from school.

**Tobacco** - Also, any use and/or possession of tobacco products, tobacco substitutes, substances containing nicotine, or tobacco look-alikes, in any form, includes, but is not limited to, nicotine gum, mint or other non-tobacco-based chew, vaping devices, and snuff, in or on school property is prohibited by School Board Policy and Fredonia Village Ordinance. In addition to school disciplinary consequences for violations of this school policy, violations of this Village ordinance may result in citation and fines. This policy includes students, staff, and members of the public, and includes all hours of the day, every day of the year, effective September 1, 1990.

**Student Alcohol and Other Drug Abuse** – In the interest of student safety, health, and wellness, the use or possession of vaping materials, alcoholic beverages, controlled substances, controlled substance analogs (as defined by state law), drug paraphernalia, or having the appearance of being under the influence of alcoholic beverages, controlled substances, or controlled substance analogs on school property, in a school vehicle, or while participating in a school-sponsored activity, shall be expressly forbidden. Prescription medications are to be construed as exceptions to this policy when used by the individual for whom they were prescribed and in the manner and amount prescribed, and in accordance with district policies and procedure. In order to effectively administer this policy, the school district authorizes the use of alcohol breath testing of students under the following conditions.

- There is reasonable suspicion that a student is under the influence of alcohol in violation of this policy;
- School district officials or law enforcement officers authorized to administer breath tests use a breath screening device approved by the Department of Transportation; and
- The person authorized to administer breath tests receives training on how to use the breath screen device and evaluate the test results.

The sale, distribution, delivery, or manufacture of a controlled substance, controlled substance analogs, alcoholic beverages, vaping materials or drug paraphernalia while at school or while under the supervision of a school authority shall be expressly forbidden. Violations of this policy, or refusal to submit to required breath testing for the presence of alcohol, shall be processed in accordance with established district policies and procedures. The results of breath testing, or the fact that a student refused to submit to breath testing, may be used in any hearing or proceeding regarding the discipline, suspension, or expulsion of a student due to alcohol use. The results of such testing may also be used for student treatment decisions. Employees of the Northern Ozaukee School District shall make every effort to prevent the use and possession of alcohol and other controlled substances by students. As provided by state law, school personnel who engage in alcohol or drug abuse program activities shall keep confidential information received from a pupil about that pupil or another pupil’s problems resulting from the use of drugs and/or alcohol, unless;

- The pupil using or experiencing problems resulting from the use of alcohol or other drugs consents in writing to the disclosure of the information.
- The school psychologist, counselor, social worker, nurse, or administrator has reason to believe that there is serious and imminent danger to the health, safety, or life of any person, and that disclosure of the information

to another person will alleviate the serious and imminent danger. No more information than is required to alleviate the serious and imminent danger may be disclosed.

- The information is required to be reported in 48.981.

**Student Alcohol & Other Drug Abuse Policy Enforcement Procedures** – Any student found to have violated board policy regarding alcohol and other drug abuse shall be subject to the following disciplinary actions:

- The student's parent(s) or guardian will be contacted as soon as reasonably possible by the principal or his/her designee.
- The police (School Resource Officer) will be notified.
- The student will be:
  - a) suspended and may be referred to the board for an expulsion hearing;
  - b) if the student is expelled, the board shall determine the length of the expulsion period. Consideration of possible early readmission may be based on participation in the ATODA program and a conference with the admitting principal, or upon other conditions precedent which are determined to be appropriate, in the discretion of the board and administration.

### **LIBRARY PROCEDURES**

Our library is an excellent resource for students desiring to research through regular reference books, magazines, current newspapers, and the Internet as well as receiving instruction regarding technological resource usage. It also offers a variety of leisure reading materials. Students may come in from their study halls or classrooms to use our facilities for the purposes listed below.

#### **Research procedures and rules**

- Students needing to use the library for research, or book checkout, must get a pass from the related teacher to assure priority sign out in their study halls.
- Students come to the library after their teacher has called to check availability.
- Students may ask for a 10-minute pass for brief library business, one student at a time.
- Students are expected to work individually when in the library.
- A table is set aside for a quiet group of up to four students, no more than one time per week.
- Students should use the library no more than one time a day, unless their entire class comes in. This allows other services to be met by the library staff, plus encourages efficient use of materials during the study period. A 10-minute pass can be used to check materials out for any other period.
- All students will be asked to sit two at a table.
- No beverages or food are allowed.
- Sign in on clipboard if students come on a pass or pass book.

#### **Computers procedures and rules**

- **Computer use must be for school use only. No social networking sites or private email accounts should be checked. Computer privileges may be lost.**
- Use only areas that have icons on the first screen.
- Do not alter computer set-up in any way.
- Ask librarians for permission to print or reset.
- Downloading is prohibited in any capacity.

### **LIBRARY SERVICES**

Reading is a fundamental part of the school curriculum. Materials can be checked out of the school library, for a period of time set each year by the library media specialist, but can be returned or renewed at any time. Students are expected to return previously checked out materials before new materials can be borrowed (especially overdue materials).

### **LOCKERS AND PROPERTY (Per Board Policy)**

**Lockers** – A locker is assigned to each student for storage of books and personal belongings. Locks are the property of the school district and must stay on the lockers as well as being locked at all times. **It is not wise to store items of high value in these lockers.** If valuable items must be brought to school, bring them to the office for safe-keeping. Any item that can be considered dangerous or may constitute a threat to the health and safety of students should not be brought into the school or put in any locker in the high school building. The high school administration reserves the right to open and search any locker at any time for these items. Only one student is allowed per locker. Students occupying unassigned lockers may have their property removed. Students using personal locks will have the locks removed at any time according to the discretion of the administration. The cost of a replacement lock is \$7.00.

- **Locker Search by School Personnel** - School lockers are the property of the Northern Ozaukee School District and are provided for the convenience of students. Each student will be assigned a locker the first day of school. Students should not share lockers with friends and should not let others know their combinations. At no time does the Northern Ozaukee School District relinquish its exclusive control of lockers provided for the convenience of students. Periodic general inspections of lockers may be conducted by school authorities for any reason at any time, without notice, without student consent, and without a search warrant. If your locker is damaged in any way during the school year, report this damage immediately to the office. If damage is not reported, the student to whom the locker was assigned will be held accountable. Students should not put anything in their locker or carry anything in their possession that they would not want the police to know about. Discovery of illegal materials may result in suspension and/or referral to appropriate authorities.
- **Graffiti** - It is a student's responsibility to keep their locker clean. If your locker is found to need cleaning a second time, you will be disciplined for vandalism. Even if you are not responsible for writing on your locker, it is your responsibility to clean it off. Please report any vandalism to the office as soon as possible.

#### **PARENT COMPLAINTS OR CONCERNS (Per Board Policy)**

**Parental Complaint** - All parental complaints or concerns should be directed to the person directly involved. If a superior is called, the caller may be referred to the employee directly involved and advised of procedures in this policy.

**Public Complaint** – The Northern Ozaukee School District is open to complaints expressed by individuals in the school district. These complaints shall be taken seriously and dealt with in an orderly, professional manner. Oral complaints shall be converted to written form and referred to the person who has authority over the matter in question. Written complaints shall be referred to the appropriate person for response. All complaints shall be responded to in writing and with proper documentation of the complaints. If the complaint causes a change in policy, procedure, or programming, this also should be noted.

#### **NO SIGNATURE – NO RESPONSE (Per Board Policy)**

The Northern Ozaukee School District Board of Education values participation, suggestions, and feedback from the district's community members and district employees. The Board will give serious consideration to all verbal and written opinions and feedback when the author of such communication provides identification (e.g., name and address or phone number). However, if the communication is submitted anonymously, it will not be acknowledged or considered by the Board.

#### **PARENT/GUARDIAN OPT OUT FOR STATE TESTING (Per Board Policy)**

A parent must submit a written request for student opt-out to the principal or the school board. Per Wis. Stats. 118.30(2)(b)3., if the student is in grades 4, 8, and 9-11 the request must be granted. However, if the student is not in the above mentioned grade levels, the decision to grant the request is at the discretion of the school board.

#### **HALLWAY ACCESS DURING CLASS**

Students are not to be in hallways while classes are in session. If a situation should arise for a student to leave class, all students are required to sign out of their classroom regardless of the reason. There should never be activity in the hallways that interferes with classes.

## **RESTROOMS**

Restrooms are available throughout the building for personal hygiene and self-care purposes. Students are prohibited from gathering in a restroom at any time for any reason. Students that have been deemed to have been loitering in a restroom or locker room will be required to meet with school administration and will face disciplinary action.

At no time should more than one student be in a restroom stall. If multiple students are discovered in a stall at the same time, those students will be escorted to school administration. They will be questioned and searched, and will face disciplinary action no less than in-school suspension.

## **STUDENT CODE OF CLASSROOM CONDUCT (Per Board Policy)**

**Student Removal from Class** - A teacher may remove a student from class for the following reasons and will contact parents regarding the issue.

- Dangerous, disruptive, or unruly behavior or behavior that interferes with the ability of the teacher to teach effectively.
- Other behavior as outlined. Remaining conduct guidelines, while still vitally important, do not hold the same severity as those previously outlined.

## **STUDENT CONDUCT AND DISCIPLINE (Per Board Policy)**

### **Student Responsibilities**

- Work each day to the best of my ability
- Respect myself, others, and property
- Take responsibility for my learning, words, actions, and inactions

### **Consequences**

- Teacher-Student Conference
- Teacher-Student Conference and Parent Contact
- Administration-Student Conference and Parent Contact

**General Conduct of Students** - Students are expected to conduct themselves in an orderly, courteous, dignified, and respectful manner at all times. Students are expected to observe a standard of conduct and courtesy contributing to the welfare of themselves as well as others. Respect for authority is a must including all adults within the school environment. Voluntary or intentional conduct or behavior which creates an unsafe condition, or actual or probable injury to self or others, consistently disrupts the learning process, or shows disrespect of authority, policy, or rules, will result in the following actions:

- Parental notification and probable suspension.
- Second offense: Suspension and possible Board expulsion hearing.
- Repeated offenses, indicating a lack of respect and/or concern for rules, may result in a Board expulsion hearing.

**Student Obligations** - Students with detention time, in-school suspension, or school fees outstanding may not be eligible to participate in or attend any or all extra- curricular activities including, but not limited to, athletic events, social events or graduation ceremonies until the obligations are met.

**Discipline Procedures (Restorative Practices model)** - Students, parents, and staff are expected to comply, at all times, with guiding principles including, but not limited to, respect, integrity, responsibility, strong work ethic and empathy. Any student failing to meet school or classroom expectations may receive a disciplinary referral from a teacher or staff member. The teacher or administrator will make parent/guardian contact. Detentions may be issued to students that violate school policies. It is the responsibility of the student to then be present for his/her detention.

Detentions not served will result in additional detentions being issued, or further disciplinary action may be taken by school administration. Detentions are considered an obligation to be met and failure to serve will result in loss of good standing and may lead to further loss of any and all privileges. Detentions can be served before school, during lunch, and after school in the school office. The duration of time for each detention issued is 20 minutes.

**Suspensions** - A student suspended from school may not be present on school grounds for any reason during his/her suspension period. Failure to abide by this expectation may lead to a trespassing citation.

**Unacceptable Behavior** - Disciplinary action may be taken as a result of any behavior which disrupts the educational process or violates the rights of others. The following acts are unacceptable and subject to disciplinary action, up to and including suspension, expulsion, and arrest. State statutes permit the suspension of students. (120.13(1)(b)).

- **Physically attacking any adult** involved in the operation of the school. (940.19)
- **Fighting** – mutual combat in which both parties have contributed to the situation by verbal and/or physical action. (940.19)
- **Assault and Battery** – a student causing bodily harm to another by an act done with intent to cause bodily harm to that person harmed is guilty of a misdemeanor. (940.19)
- **Abusive Language** directed at any person involved in the school. (947.01)
- **Tobacco use or possession or nicotine containing substances** on the premises.
- **Possession, use or under influence, or distribution of alcohol or other illegal drugs or look alike drugs.** This may be grounds for recommendation for expulsion.
- **Selling** alcohol, other illegal drugs, or look-alike drugs. This will be grounds for recommendation for expulsion.
- **False fire alarms or bomb threats** made to the school or to a school sponsored event. (941.13/947.015)
- **Possessing, concealing, or storing a weapon** on one's person, in a locker, vehicle, or anywhere on the premises. Permission from the principal must be obtained to use real or fake weapons for a speech project or class demonstration. (941.20)
- **Selling, distribution, possession or use of** firearms, weapons, firecrackers, smoke bombs, or any form of fireworks in school, on the school grounds, or at school sponsored events. This will be grounds for immediate recommendation for expulsion.
- **Theft** or possession of stolen property.
- **Vandalism** – intentionally causing damage to school premises or property or willful damage to property of staff members and others. (943.01)
- **Driving recklessly** or imprudently in any way on school property. (941.01)
- **Disorderly Conduct** – Students who engage in violent, abusive, indecent, profane, boisterous, unreasonably loud, or otherwise disorderly conduct in which such conduct tends to cause or provoke a disturbance is guilty of disorderly conduct. (947.01)
- **Trespassing** – Physically present on a school campus or at a school activity after being requested to leave by school principal or other person lawfully responsible for the control of said premises. (943.14)
- **School Threats** – The Board of Education will not tolerate any threats of violence to or by students and staff, whether verbal or written, or any action reasonably perceived by students or the staff to be a threat. (947.09)

**Ignorance of the rules does not excuse a violation** - The administration retains the right to deal with any action not covered by these rules. Administrators may vary from the discipline offense procedures whenever the act deems necessary.

### **SPORTSMANSHIP**

All students are expected to observe the following while in attendance at both “home” and “away” athletic events:

- Show respect for the opponent at all times. The players and spectators of the other team should be treated as guests and should be shown tolerance, fairness, and generosity.
- Show respect for the officials at all times. The officials are impartial judges who are trained to do their job to the best of their ability. You should accept and abide by the decision of the officials.

- Maintain self control at all times. The desire to win should not overcome proper behavior.
- Always be respectful during the playing of the National Anthem.
- Remember that you are a representative of our school and that your behavior reflects on the entire student body.
- Spectators are NOT to walk on the playing floor.
- Demonstrate good sportsmanship.
- Acknowledge the effort of all players.
- Refrain from profanity, obscene gestures, or throwing objects.

### **STUDENT HARASSMENT POLICY (Per Board Policy)**

**General Guidelines** - Harassment means behavior between pupils based in whole or in part on the person's gender; race; religion; national origin; ancestry; creed; pregnancy; marital or parental status; sexual orientation; or physical, mental, emotional, or learning disability; or any other characteristic protected under state, federal, or local law which substantially interferes with a pupil's school performance or creates an intimidating, hostile, or offensive school environment. If a student feels that she/he experienced harassment based on any of these federal and state categories, the student should immediately report the incident to the building principal.

**Sexual Harassment** - Sexual harassment deserves special mention. Unwelcome sexual advances, requests for sexual favors, and other physical, verbal, or visual conduct based on sex, whether or not such conduct is repeated, can constitute sexual harassment. Sexual harassment may occur student-to-student, student-to-staff, staff-to-student, male-to-female, female-to-male, and male-to-male or female-to-female. Referral to police, suspension, and possible expulsion may result from this behavior.

- **Confidentiality** - A report of harassment and the subsequent investigation will be handled confidentially to the extent possible. The district will release no information regarding the initial report or the investigation unless required by law or, if necessary, for the purpose of taking corrective action.
- **Reporting Procedures** - The district will take all necessary and appropriate action to eliminate harassment of any kind. If you feel you have experienced or witnessed harassment, you are to immediately notify the building principal. If a student or parent/guardian is not comfortable making a complaint to the building principal, the student or parent/guardian should file the complaint with the district administration. In the event a complaint is made to a teacher, school counselor, or other staff member, the recipient of the complaint should immediately report the complaint to the building principal or the superintendent, as appropriate. Every staff member of NOSD is responsible for ensuring that no harassment occurs within his/her area of authority. NOSD forbids retaliation against anyone who has reported harassment. However, the district requests that all complaints will be made in good faith and based on a reasonable belief that a student has been harassed.
- **Policy Violations** - NOSD also recognizes that false or fraudulent claims of harassment may be filed. The district will treat all harassment claims as valid claims unless and until the district's investigation reveals that the complaint was filed falsely, fraudulently, or for an improper purpose. The district reserves the right to discipline any person filing a false or fraudulent claim of harassment, with the discipline ranging from a warning to expulsion from school, depending on the facts.

### **STUDENT SURVEYS (Per Board Policy)**

The Board respects the privacy rights of parents and their children. No student shall be required to participate in any survey associated with a school program or the district's curriculum, or which is administered by a third party in the schools, if the survey includes one or more of the following items:

- Political affiliations or beliefs;
- Mental and psychological problems;
- Sexual behavior or attitudes;
- Illegal, anti-social, or self-incriminating or demeaning behavior;
- Critical appraisals of other individuals with whom students have close family relationships;
- Legally-recognized privileged or analogous relationships;

- Religious practices, affiliations, or beliefs;
- Income, other than that required by law, to determine eligibility for participation in a program or for receiving financial assistance under such a program.

The building principal shall notify parents/guardians at the beginning of each school year of the specific or approximate dates during the school year or notify parents/guardians as soon as survey activities dates are scheduled involving their child. Parents/Guardians will have the right to inspect surveys upon request.

**THREATS AND ABUSIVE BEHAVIOR POLICY (Per Board Policy)**

The Board of Education will not tolerate any threats of violence to or by students and staff, whether verbal or written, or any action reasonably perceived by students or the staff to be a threat. Any student who makes a threat of violence will be evaluated for disciplinary action, up to the possible referral for expulsion.

**WEAPONS POLICY (Per Board Policy)**

The Board prohibits students from possessing, storing, making, or using a weapon in any setting that is under the control and supervision of the District for the purpose of school activities approved and authorized by the District including, but not limited to, property leased, owned, or contracted for by the District, a school-sponsored event, or in a District vehicle, to the extent permitted by law without the permission of the District Administrator.

The term weapon means any object which, in the manner in which it is used, is intended to be used, or is represented, is capable of inflicting serious bodily harm or property damage, as well as endangering the health and safety of persons. Weapons include, but are not limited to, firearms (including, but not limited to, firearms as defined in 18 U.S.C. 921(a)(3)), guns of any type whatsoever, including air and gas-powered guns (whether loaded or unloaded), knives (subject to the exceptions below), razors with unguarded blades, clubs, electric weapons (as defined in 941.295(1c)(a), Wis. Stats.), metallic knuckles, martial arts weapons, chemical agents, ammunition, and explosives.

The District Administrator will refer any student who violates this policy to the student's parents and may also make a referral to law enforcement. The student may also be subject to disciplinary action, up to and including expulsion.

Policy exceptions include:

- A. weapons under the control of law enforcement personnel while on duty, or qualified former law enforcement officers, off duty law enforcement officers, or out-of-state law enforcement officers;
- B. items pre-approved by a building administrator, as part of a class or individual presentation under adult supervision, including, but not limited to Hunters' Education courses, if used for the purpose and in the manner approved (working firearms, except those protected at all times by a cable or trigger lock, and live ammunition will never be approved);
- C. theatrical props used in appropriate settings;
- D. a knife lawfully used for food consumption or preparation, or a knife used for a lawful purpose within the scope of the student's classwork.

Any student who has reason to believe that a person has or will violate this policy shall report to the District Administrator or the supervisor of the activity immediately. The report should include as much detail as possible concerning the person(s) involved, the weapon, the location of the person(s), and how this information was obtained.

No student is to confront the person possessing the weapon, but a staff member has the option of confronting the person if the staff member believes the risk of injury to self or others is minimal or if immediate action is necessary to prevent injury to any person.

## ACADEMICS

### **ACADEMIC RECOGNITION**

**Honor Roll** - Two levels of academic achievement are recognized at OHS, "High Honors" and "Honors." The honor roll is published at the end of each term and lists all students who have the following non-cumulative grade point average: High Honors - 3.50 and above, Honors - 3.00 to 3.499.

- **Honor Graduates** - Honor cords are awarded to seniors who have obtained a cumulative GPA of 3.0 and above at the conclusion of their senior year.
- **National Honor Society** - The National Honor Society is a national organization that recognizes excellence in academic achievement, service, leadership, and character. A faculty committee evaluates students who are eligible scholastically and selects those who may be inducted in the fall of each year. All students with a cumulative weighted grade point average of 3.50 at the end of their first semester of sophomore year are eligible for consideration.

### **EARLY GRADUATION**

Any student who considers graduating early must first meet with the school counselor and follow the steps outlined in the early graduation policy. The student must submit to the principal a written request by October 15th, of his/her senior year, to graduate early.

### **GRADING SYSTEM POLICY (Per Board Policy)**

**Block Program** - In our A/B block program, the school year is divided into two semesters. You will receive a grade and credit point value for each class at the end of each semester that accurately reflects student knowledge as related to academic standards.

Parents and students shall be informed of the grading expectations and practices at the beginning of each school year (or semester) through such means as student handbooks, syllabi, etc.

Grading systems will be designed to report to parent(s)/guardian(s) the progress of their child(ren). The system shall report the student's achievement.

The high school grading system shall be weighted and based on a 4.0 grade-point scale. The grades earned in all subjects shall be used in determining a student's grade point average (GPA). Exceptions shall be made in accordance with the following guidelines:

- Pass/fail grades shall not be included in determining a student's GPA. Classes such as assistant programs, work experience programs, and volunteer programs are graded with a pass/fail.
- Start College Now and Early College Credit Program courses will be taken for earned credit toward graduation and will not count toward a student's GPA.
- The Wisconsin Department of Public Instruction sets a minimum number of credits needed for graduation, as well as a minimum number of credits in Math, Science, Social Studies, and English. The NOSD Board requires additional credits as specified throughout this policy. While in high school (grades 9-12), the student must take at least four credits of English, three credits of Social Studies, three credits of Science, three credits of Mathematics, one-and-a-half credits of Physical Education, and one half credit of Health.
- A student successfully completing a high school course(s) prior to ninth grade will receive credit for graduation in accordance with the following Wisconsin Department of Public Instruction stipulations:
  - a) If Algebra or Geometry is taken by a student prior to ninth grade, the district will award high school credit when the course is a high school-level course taught by a licensed mathematics

teacher (a grade 1 through 9 license with mathematics minor may be used for Algebra, but not Geometry).

- b) High school credits earned prior to ninth grade shall count toward the overall district's credit requirement, but not for credits specified by law, with the exception that, according to Wisconsin state statutes, students can earn one-half credit of health instruction in grades 7-12. (A math credit earned prior to ninth grade may not count as one of the required credits.)
- High school courses successfully completed prior to ninth grade will not be included in a student's high school GPA. The district will note on the student's transcript that the course was taken prior to entry into the ninth grade.
- Grades earned by a Northern Ozaukee student through district-approved study abroad programs may be used in determining the student's GPA and toward graduation credits. The determination if the grades will be included in the GPA will be the responsibility of the principal.
- All grades earned through district-approved agreements with other public school districts will be calculated in a student's GPA, and awarded credit on the same basis as a course taken within the district.
- All students transferring into the district from another public or private school will have their grades and credits calculated on the same basis as a student enrolled in the district.
- Any and all decisions regarding the application of credit and calculation of GPA not specifically addressed in this policy shall be at the discretion of the principal.

## **DEADLINES AND REASSESSMENT**

### **DEADLINES**

- Deadlines are a practical, necessary, aspect of everyday life.
- High school is an appropriate time to assist students in learning and reaffirming the importance of meeting deadlines.
- Deadlines will be enforced. When the deadline is not met for an assessment a final score of 0 (zero) will be given with no opportunity for retake, including final assessments.
- End of term "extended absence due to illness, "family emergency" considered on an individual basis.

### **REASSESSMENT**

#### **Core Principles:**

Reassessment is an opportunity to demonstrate improved understanding, not a guarantee of a higher grade.

- Reassessments may or may not be allowed depending on the course.
- Reassessment is **earned**, not automatic
- It measures improved learning, not effort or compliance
- It supports responsibility and preparation
- It does not inflate grades or undermine deadlines
- Final exams will not be eligible for reassessment.

#### **Eligibility Requirements:**

Students may request a reassessment if **all** of the following are met:

1. If the teacher allows for a reassessment opportunity within the course (see individual course syllabus).

2. Original assessment was completed on time  
(No reassessment for missing or unsubmitted work.)
3. Evidence of relearning  
At least one required, teacher-approved activity, such as, but not limited to:
  - Test corrections with explanations
  - Extra practice problems
  - Tutoring or help session attendance
  - Study guide completion
  - Reflection on mistakes
4. Request submitted to the teacher within the timeframe outlined within the individual course syllabus.

**Reassessment Format:**

- The reassessment does not have to be identical to the original
- Focus is on the same standards/content.
- The replacement score of the reassessment will be outlined within the individual course syllabus.
- Only one reassessment attempt allowed per major assessment (i.e. tests, quiz, project – not daily work)
- Reassessments can occur during designated reassessment windows, scheduled reassessment days, or times set up with the teacher either before school, after school, or during resource.

**MAKE-UP COURSE WORK AND EXAMINATIONS POLICY (BOARD POLICY):**

Students who are absent from school, whether the absence was excused or unexcused, shall be permitted to make-up coursework and examinations missed during the absence when they return to school. It is the student's responsibility to contact their teachers to determine what coursework and examinations must be made-up. Teachers shall have the discretion to assign substitute coursework and examinations. Teachers shall also have the discretion to specify where and when examinations and coursework shall be completed, including outside regular school hours. The time for completing the work shall be commensurate with the length of the absence unless extended by the building administrator based upon extenuating circumstances.

**GRADE PLACEMENT, PROMOTION, and RETENTION**

All grade placement, retention, and acceleration is the responsibility of the building principal.

A diploma is a significant stepping-stone in the life of most young people. To ensure the integrity of the diploma, **a minimum number of credits and regular attendance are requirements established by State Statutes and School Board Policy.** Students can and should learn as much as they can about as many things as is possible in the high school program. Students are encouraged to do more than the minimum and to take advantage of academic and extra-curricular opportunities whenever possible. The course of studies at Ozaukee High School is designed to provide a wide variety of learning experiences for students during their years of enrollment.

- Students are required to be in attendance as a full-time student for four years unless they fully qualify for early graduation. If a student falls under the minimum number of blocks of credit classes per day during any term (4 blocks is a full-time student), they will have to repeat a term after their class graduates.
- **Selecting your program of studies** – Your program of studies should be organized into a tentative four-year plan of required and elective courses. Make sure each course needed to meet technical school, college or university requirements are included in the proper sequence. Courses may be chosen by students in each year as they desire, subject to the following regulations and parent approval.

- A student must be in regular attendance and enrolled in four blocks of classes.
- Physical Education is required of all students at least 1 term per year through Grade 11 unless extenuating circumstances exist that may require medical documentation and/or administrative approval. Physical Education is an elective course in Grade 12.
- There are some prerequisites for certain courses. Each is explained in the course description: i.e., Algebra is a prerequisite for Physics, Chemistry, and Geometry.
- Required subjects that were not passed must be rescheduled before advancing to the next level
- Be sure to select courses with care. Changes are difficult to make and will not be allowed after the first week of the beginning of each term.
- All students in grades 9-12 must take four (4) classes each term. Students must be in school all four periods each day, unless they are enrolled in programs approved by the building principal.
- Course credit value: A student may earn a half-credit by:
  - Passing a course that meets for 85 minutes every other day for 18 weeks.

### **SENIOR RELEASE**

Students entering their senior year may be afforded the opportunity to sign up for senior release. The following criteria will allow for seniors to start their school day at the beginning of second block or end their day following third block during one semester of their senior year:

- Unweighted cumulative GPA of 2.67 or better at the end of junior year.
- No out-of-school suspensions during the junior year
- No attendance concerns

A student that is eligible for senior release must maintain their eligibility with the following criteria:

- Maintain the current semester GPA of a 2.0 or better.
- No out-of-school suspensions
- No attendance concerns

\*Note: Students that lose their eligibility to participate in senior release will be placed in a study hall or have a course added to their schedule if it is still within the time frame to do so, and be required to attend school. Attendance will be taken and will count towards their absence totals.

\* Note: Students that have a D or below in a course will be required to attend the resource period with the teacher of that course. Grades will be checked weekly.

### **WORK RELEASE**

Students are afforded the opportunity to earn credit for school through our work release program. The following criteria is required in order for students to participate in the work release program:

- Deadline for students to declare their employer for the first semester of the school year is August 15th.
- Deadline for students to declare their employer for the second semester of the school year is December 1st.
- Students that do not meet the deadline requirement for first or second semester will have work study removed from their schedule for that semester.
- Students that earn a D or below for an overall class grade during a semester they are enrolled in work study will be placed on a one week probation to either improve their grade or adjust their work schedule so that they can attend school. Students will be required to attend the resource period of the teacher of the class they are receiving the D or below grade until the grade improves. Students enrolled in a WVLC course will be placed in a study hall until their grade improves.
- Students must submit to the office their place of employment, working hours and days, and supervisor contact information.

**GRADUATION REQUIREMENTS FOR HIGH SCHOOL**

Ozaukee High School is on a credit system and requires the following credit requirements for graduation:

- 28 credits are required to graduate.
- The minimum requirements for credits earned while in grades 9 through 12 shall include credits earned from the following subjects:

<u>Subject</u>	<u>Credits</u>
English	4
Mathematics	3
Science	3
Social Studies	3
Physical Ed	1.5
Health	0.5
Personal Finance	0.5
Economics	0.5
L2S / L2L	1.0
Electives	<u>11</u>
Total Credits	28

**GRADE POINT AVERAGE/GRADING STRUCTURE**

Cumulative GPA - Cumulative Grade Point Average (GPA) will be calculated at the conclusion of each term. The final grade for each class will be used to calculate cumulative GPA.  $GPA = \frac{\text{Total grade points}}{\text{number of credits}}$ .

Ozaukee High School Grading Scale

Grade	Grade Points	Percentages	AP/CCIHS/CAPP
A	4.00	93-100	5.00
A-	3.67	90-92.99	4.67
B+	3.33	87-89.99	4.33
B	3.00	83-86.99	4.00
B-	2.67	80-82.99	3.67
C+	2.33	77-79.99	3.33
C	2.00	73-76.99	3.00
C-	1.67	70-72.99	2.67
D+	1.33	67-69.99	2.33

D	1.00	63-66.99	2.00
D-	0.67	60-62.99	1.67
F	0.00	0-59.99	0.00

### Final Exam Policy

The final assessment for a course, its final exam, provides students the opportunity to synthesize and apply the knowledge, understanding, and skills developed throughout the semester of study; it represents the culmination of a student's learning throughout the term.

Teachers can provide students with one of two forms of final examination:

1. A test taken in an on-demand format
2. A performance assessment like a presentation, paper, project, or portfolio

Final exams can be worth no less than 10% and no more than 20% of a student's final course grade. All teachers of a course must assign the same weight to a final exam. Final exams will be completed at the end of a semester on designated final exam days. Final exams taken on-demand must be administered during the final exam period. If a teacher is not administering a test during the final exam period, that instructor must schedule academic activities to occur during that time.

Students may not complete a final exam before the exam is administered to the class during the designated time. It is the responsibility of the student to schedule an exam make-up with the instructor on a date after the exam is administered to the class.

A student is responsible for completing the course's final exam unless eligible to exempt that assessment per Ozaukee High School's exam exemption policy.

### Exam Exemptions

Under certain circumstances, students may be able to exempt a final examination in a given semester.

To exempt one examination at the end of a semester, a student must meet the following expectations:

1. Earn a grade of a B by the end of the semester.
2. Enrolled in a minimum of 6 OHS academic courses (SCN, ECCP, Work Release, TA, Senior Block, Study Halls, and Youth Apprenticeship do not count as OHS academic courses)
3. Receive no suspension (either in-school or out-of-school) during the semester.
4. Resolve all outstanding fees by the designated date and time.
5. Commit no violations of the Academic Integrity policy in any class throughout the semester.
6. No more than one wireless communication device violation per semester.
7. Maintain acceptable attendance throughout the semester
  - No unexcused absences in any class throughout the semester
  - No more than five excused absences (excluding faculty-excused absences) in the course to be exempted. Please note that pre-planned absences count against this total.
  - No more than five unexcused tardies throughout the semester.
  - No more than ten total excused tardies throughout the semester (all classes combined).

Additional details

- Students enrolled in a two-semester course may not exempt that course's final examination more than once.

- Students are only eligible to exempt traditional examinations. Performance-based assessments like projects, papers, speeches, portfolios, etc. may not be exempted under any circumstance.
- Concerning advanced placement (AP) courses, students may only exempt final examinations in the second semester.
- Students taking a dual credit course for university credit, such as CCIHS or CAPP, must meet all university-mandated course requirements; as such, exam exemptions are not permissible.
- By a designated time on the last day of classes, students must notify the teacher of the course to be exempted.

**Weighted Grades** - Weighted grades are given for college-level advanced coursework. An additional 1.0 grade point is given for each course. Courses with a weighted grade include:

- **Advanced Placement (AP)**

Art History	English Literature & Composition
Biology	Physics (Algebra-based)
Calculus AB	Human Geography
Calculus BC	Statistics
Chemistry	Studio Art: 2D & 3D Design, Drawing
English Language & Composition	U.S. Government & Politics
Computer Science Principles	U.S. History
Cyber Security	

- **Cooperative Academic Partnership Program (CAPP) & College Course in High School (CCIHS)**

- Partnership with UW-Oshkosh and UW-Green Bay
- College course curriculum taught by OHS instructors
- Students pay for college credit at the beginning of the course – a significantly reduced rate (approx. \$110 per college credit)
- Grade earned in class is the grade that shows on the UW transcript
- Formally begins college transcript – grades transfer to college
- By registering for courses to earn college credit through CAPP and CCIHS, the student is responsible for paying Ozaukee High School for all tuition and fees owed for this course enrollment

OHS Course Name	CAPP Course Name	College Credit	OHS Credits
CAPP Accounting	Financial Accounting (ACCT 206)	3	1
CAPP Entrepreneurship	Introduction to Business (BUS 198)	3	0.5
CAPP Financial Literacy	Personal Finance (BUS 231)	3	0.5

OHS Course Name	CCIHS Course Name	College Credits	OHS Credits
CCIHS Spanish 4	Int Spanish Lang II (Spanish 202)	3	1
CCIHS Spanish 5	Special Topics: Spanish Literature, Culture, and Advanced Grammar (Spanish 222)	3	1
CCIHS Calculus	Math 202 & 203	4	1
CCIHS Intro to Education	Concepts, Issues, and Field Experience in Education (Education 208)	3	1

- Report cards will be posted at the end of each semester and available through Family Access. Reports will not be printed and mailed unless a parent/guardian makes a written request to do so. Communication to the parent(s)/guardian(s) is vital to maintaining a team approach to educating our students.

**Class Rank** - A student's class rank is based on cumulative GPA. Class rank at the conclusion of the second semester of senior year will determine valedictorian and salutatorian. Class rank at the conclusion of the first semester of senior year will determine the recipient of Academic Excellence Scholarship.

**SCHOOL COUNSELING SERVICES**

Our School Counselor is available for every student in the school. Services include assistance with educational planning, student appraisal, school record maintenance, individual and group counseling, classroom presentations, and assistance with home, school and/or social concerns, or any questions the student feels he/she would like to discuss with the counselor.

Achievement and aptitude tests are given periodically throughout a student's high school years and the results are accessible to students and their parents for examination and evaluation. Parents are encouraged to visit the high school office to review their child's work and assist in providing guidance during their school career.

**MENTAL HEALTH COUNSELING SERVICES**

In addition to the support services provided by our school counselor and school psychologist, OHS has partnered with Access Community Therapies to provide fee based therapist-led counseling to students within our school during the school day. This service is not a direct recommendation by NOSD, but serves to be a convenient support resource for our students. Involvement in these services is through a formal referral and application process only. Any interested students and/or parents should contact the OHS School Counselor for more information.

**TRANSPORTATION SERVICES (Per Board Policy)**

**Transportation Rules & Regulations for Bus Riders** - Only students who are eligible for transportation at their residence will be transported. Students will be dropped off or picked up at a specific building address within the Northern Ozaukee School District. If a child is not picked up and dropped off at his/her residence, a Special Transportation Request form must be completed.

- The morning pick-up point must remain the same for designated days of the week.
- The evening drop-off point must remain the same for designated days of the week.
- One week's notice is needed for a change in transportation.
- Approval of Special Transportation Requests is contingent upon availability of seating space on existing bus routes.
- The bus driver is the authority on the bus and has the right to assign seats at any time.
- Bus drivers shall submit written reports of all cases of misconduct to the building principals. Principals may suspend bus privileges. Repeated misconduct may result in year long bus privilege suspension following a hearing with student and parent/guardian.

**Bus Conduct Rules**

- Observe the same conduct as in the classroom.
- Follow all directions given by the bus driver promptly and politely.
- No eating or drinking allowed on the bus.
- Keep the bus clean; throw all garbage away.
- Keep head, hands, and feet inside the bus. Do not put anything outside the window.
- No smoking, use of tobacco products, or lighters is permitted.
- Do not be destructive. Damage to the bus will be paid by the individual causing the damage.
- Stay in your seat at all times and remain seated.
- Loud talking, laughing, or actions that divert a driver's attention from the road are not permitted.
- Profane or vulgar language is not permitted.

**Late Bus Procedure** - Students are encouraged to use the late bus as needed. A bus pass must be issued from the high school office before 2:00 pm to ride the bus that day. Only one student name is allowed per pass.

### **HEALTH SERVICES** (*Per Board Policy*)

#### **ILLNESS OR INJURY**

Report all injuries to the office. The following procedure is to be followed in the event you become ill or injured during the school day and are unable to attend your classes:

- Report to the office. If you have left your classroom, you must have a pass from the teacher, or he/she should call the office.
- Your parents will be informed of a serious illness or injury and absence from class when it occurs.

#### **MEDICATION & HEALTH GUIDELINES**

**Prescription Medications** - Prescription medications will be administered in school after the following guidelines have been met:

- Parents will arrange for medication to be administered at home if possible.
- Parents must hand-deliver prescribed medication to the school office. If personal delivery of medication by a parent is not possible, the prescription may be delivered by an adult designated by the parent. The medication will be counted by school staff in the presence of the delivering adult.
- Written consent by the prescribing practitioner and the parent must be on file. No prescription medication will be administered by school personnel unless the Authorization for Prescription Medication form is completed with the following:
  - a) name of medication
  - b) dosage to be given
  - c) time to be given (not morning or a.m., must have specific time such as 8:00 a.m.)
  - d) signature of parent/guardian
  - e) signature of prescribing practitioner
- Medication must be delivered in a pharmacy labeled container. Labels must have the following information printed on the label:
  - a) child's full name
  - b) name of drug and dosage
  - c) time to be given (not morning or a.m., must have specific time such as 8:00 a.m.)
  - d) prescribing practitioner's name
- Parents must arrange to pick up any remaining medication from school at the end of the year, or if a medication changes.
- Parents must inform the school nurse or building principal of any changes in the student's condition, diagnosis, or change in medication.
- Herbal or alternative medications are generally not dispensed in school. However, they may be dispensed following the prescription medication guidelines.

**Over-the-Counter Medications** - Over-the-counter (non-prescription) medication can be administered at school with OTC permission consent form on file with the school. Over-the-counter medication must be brought to school in its original manufacturer package and can only be administered in the recommended dosage. If dosing exceeds the recommended dosing then a health care practitioner's consent is required.

**Self-Carry Medication (Inhalers/Epi-pens)** - Students in grades K-12 may self carry independently if the Self Carry Medication Form is received from the prescribing practitioner and parent/guardian. The medication consent form must be completed indicating the student's level of independence. When a student is not deemed independent, the inhaler will be kept in a secure place by the classroom teacher/staff, taking into consideration the need for emergency access to the medication.

**Student Health Guidelines** - Students should stay home when they have:

- ▢ Fever – greater than 100.4° F. Return to school 24 hours after fever has resolved without the use of fever reducing medication (Tylenol, Ibuprofen)
- ▢ Vomiting and/or diarrhea – Return 24 hours after the last occurrence.
- ▢ Rash – with fever or that is open and draining.
- ▢ Contagious Disease (“strep” throat, impetigo, bacterial pink eye) - Return 24 hours after antibiotic treatment has started.
- ▢ Nuisance Diseases (head lice, scabies, ringworm) – Return after treatment has started.
- ▢ If a child has a communicable disease/condition, the parent/guardian must notify the school office (nurse or secretary). After the child has been isolated or has received treatment for the necessary period of time (not less than 24 hours) they may return to school without any special permission from the health practitioner. In certain circumstances, the principal or designee, in consultation with the school nurse, may determine when a student who has been excused from school attendance may be readmitted.

**Immunization Requirements** - WI stats.252.04 requires students through grade 12 to be immunized according to their age/grade requirements by the 30<sup>th</sup> day of the school year. Schools are required to keep student immunization records and review annually the immunization law. When a student does not meet the requirements of the law parents/guardians are notified by Legal Notice. If a student is unable to receive immunization for medical, religious or personal conviction reasons a waiver must be signed and given to the school.

**Emergencies**

- ▢ **Injuries** – All injuries, even of a minor nature, must be reported to the office by the injured person or an adult supervisor as soon as possible, but not later than the end of the next regular school day.
- ▢ **Student Insurance Coverage** – The school district does not provide student insurance coverage for accidents or injuries that occur during the school day. You may purchase individual coverage through the school for those injuries, or may use your family health insurance. No claims will be paid by the school district.

**FOOD SERVICE**

**SCHOOL LUNCH PROGRAM (Per Board Policy)**

The Board of Education has provided facilities for the preparation and sale of lunches for all of the schools. The school lunch program shall be available to all students of NOSD. The program will include the organization and facilities for students to bring a lunch or purchase a hot lunch through the state/federally supported lunch program. All food will be prepared and distributed from the central kitchen located in the cafeteria by Taher Food Service. In addition to serving as the main preparation kitchen for the district, it is the designated receiving station for all federal foods. Applications for free or reduced-price meals are provided by the district through the Department of Public Instruction rules and regulations at any time throughout the school year.

**DEBIT BREAKFAST/LUNCH PROGRAM**

- ▢ The Northern Ozaukee School District uses a family-based debit account system. Family lunch account deposits are accepted and entered by the Food Service Department or may be made online on the NOSD website under the Food Service tab. Students that participate in the hot lunch program should follow these procedures:
- ▢ Payments can be placed in the deposit box, which is available outside the cafeteria near the food service director’s office. Be sure to have the student names and family name on the envelope that you turn in. Checks should be made payable to the Northern **Ozaukee School District**.
- ▢ When a family account is depleted below a \$0 balance, a weekly reminder will be emailed to the family related to the negative balance.

- Peanut butter and jelly sandwiches will be offered to students whose balances are negative below an acceptable level.
- Any graduating seniors will have their food service balance transferred to another sibling if they attend a lower grade level. If the senior is the last school aged child in the family, a refund will be sent to the family if the food service balance is greater than \$5.00. If the balance is less than \$5.00, a refund will not be provided unless requested and the funds will be deposited into an angel fund to help cover debts balances of families in need.
- If a student leaves the district, a request to refund the balance is required by the family to the district office.
- Families who are free or reduced, please note that if your child decides not to participate in the program and brings a cold lunch, a milk will cost \$0.40 per carton. Please send money along on that day or deposit money into the lunch account

### **STUDENT COMMONS**

Students are expected to show respect for the personal rights of others who may be using the Commons, Atrium or Warrior Café area. Students are also expected to show good health and safety habits while in the commons. Pushing, shoving, or roughhousing is prohibited. Soda may not be purchased from machines during the lunch periods.

All food is to be eaten while sitting down in the Commons, Atrium or Warrior Café area. **Cleaning up tables and the immediate area after eating is the responsibility of each person at the table.** Throwing food or other things in the commons shows a complete disregard for the rights of others and will not be tolerated. Students that do not make proper use of the commons may be suspended from the commons for a period of time and may also be referred to the administration for further disciplinary action.

### **FOOD and BEVERAGE DELIVERIES**

Students are not permitted to have food delivered to the school during the school day with the use of a food delivery service. Any food/beverage that is delivered may be picked up at the end of the school day in the office.

## **PARENT-SCHOOL COMMUNICATION**

### **ELECTRONIC COMMUNICATION**

The Northern Ozaukee Schools communicate through our website [www.nosd.edu](http://www.nosd.edu). The website contains a number of links to other useful electronic communication. Included on the website are the email addresses for all NOSD staff members.

The Ozaukee High School communicates announcements, monthly newsletters, progress reports, grades and other various communications as needed through our website and Family Access.

Family Access enables parents/guardians and students to view their schedules, grades, report cards, attendance and family lunch account activity and balance. If more assistance is needed in the use of Family Access, contact the high school secretary at 262-692-2453.

### **PARENT-TEACHER CONFERENCES**

Conferences are a mutual responsibility of the student, parent/guardian and teacher. When students, parents and teachers work together, the potential success of each individual student increases dramatically. Conferences are scheduled by teachers throughout the school year. Parents and teachers are encouraged to have conferences as needed. Many times this may be in the form of a telephone call or through email. Parents should not hesitate to call or email the school (specifically the teacher) for information concerning student progress.

**TELEPHONE COMMUNICATION**

School secretaries answer the phone during the regular school day. Please inform the secretary if you would like to talk directly to a staff member or leave a message on voicemail. Messages may be left at any time of the day or night using voice mail. Phones in instructional areas do not ring when voice messages are being recorded.

**GENERAL INFORMATION**

**AGE OF MAJORITY**

Eighteen-year-old students are subject to all rules and regulations published here. When a student reaches his/her eighteenth birthday and wishes to assume adult status in school, the student and parent must complete the Adult Student Request form, and may be required to meet with the high school principal.

**ANNOUNCEMENTS**

Daily announcements will be shared with students at the beginning of 1st block and the weekly newsletter will be posted on the school website. In addition, we utilize monitors placed at various locations throughout the facility. Anyone who wishes to make school announcements regarding student activities must have the announcements approved, in writing, by the faculty advisor and principal before the announcement is posted.

**INFORMATION FOR NON-CUSTODIAL PARENTS**

Student report cards, school newsletters, and other school information will be provided to non-custodial parents upon request. Requests will be denied only if custodial parents provide legal documentation instructing the school to not release information.

**INSURANCE (STUDENT)**

The school district does not provide any type of health or accident insurance for injuries incurred by students at school. The school district does provide a student insurance program through an independent insurance carrier which can be purchased by parents or students. Students are not allowed to start any athletic practice until a parent signs the athletic insurance waiver form.

**POSTERS AND SIGNS**

Any notices to be posted must have authorization from the principal or his designee and be marked with the date of approval. Posters must be approved by the advisor responsible for the activity doing the advertising and the principal. Posters are to be placed only on designated bulletin boards. Posters may not be placed on painted surfaces. Organizations putting up the posters shall be responsible for removing posters and tape in a timely manner.

**SCHOOL CLOSINGS**

In the case of inclement weather, you should receive an Alert Now automated phone call. Also check one of the following TV or radio stations for announcements of school closings:

<b>Radio</b>	<b>TV &amp; WEBSITE</b>
WTMJ (620 AM)	WTMJ—Channel 4
WOKY (920 AM)	WISN—Channel 12
WISN (1130 AM)	WITI—Channel 6
	WDJT—Channel 58

Sometimes, severe weather requires that we close school before the normal time. In the case of inclement weather, you should tune into one of the above stations for announcements of school closings. We will follow the instructions given to us on the school closing form. Parents are asked to discuss these instructions with their children.

On a **two-hour delayed start**, students should arrive no earlier than fifteen minutes before classes begin. Staff also report later so there is no supervision for students prior to that time.

**SCHOOL HOURS AND SUPERVISION (Per Board Policy)**

The schedule of hours for a normal school day for Ozaukee High School is 7:30 am to 2:45 pm. Morning supervision begins at 7:15 am. After school students should leave the premises unless they have a purpose in staying on school grounds. School personnel supervise all after school activities.

**SPECIAL EDUCATION**

The district provides instructional programs for children with learning disabilities, behavioral disabilities, cognitive disabilities, physical handicaps or other health impairments, and speech and language disabilities. Children can be referred for special education assessments by parents or school personnel.

**STUDENT RESPONSE TO INTERVENTION (RtI)**

RtI offers remedial support for students struggling with regular coursework and enrichment opportunities for students who require additional challenges from the regular curriculum. Student intervention teams meet regularly to review students who may be having difficulty academically, behaviorally, or have medical needs. The purpose of these meetings is to identify ways the school can assist the student. Parents are notified of meetings and receive written documentation after meetings.

**TRANSFER STUDENTS**

Students who transfer into our high school must meet all of the graduation requirements established by this policy. However, some accommodations may be made in the number of elective credits required for those students who transfer from schools with lesser requirements. Transcripts of transfer students will be reviewed upon enrollment and credit requirements will be prorated in accordance with the graduation requirements of the students' previous school.

**VISITORS**

It is our general policy not to allow children who are not enrolled in our schools to "visit" school with a friend or relative. Exceptions to this policy will be rare and must be cleared with the principal well before the intended visit. Forms must be completed and returned to the school office at least 48 hours prior to the visit. Forms are available in the office.

No visitors will be permitted in the school building without a visitor pass obtained from an office. Any non-student loitering in the corridor will be directed to the office. Parents visiting the school in order to see their children because of an emergency should report directly to the office rather than to their child's classroom.

**STUDENT ACTIVITIES**

Students are strongly encouraged to take part and get involved in school activities. Athletics are open to all students who wish to participate in interscholastic competition. The Warriors are members of the Big East Conference. Our athletics and activities include, but need not be limited to:

<b><u>Activities</u></b>	<b><u>Girls Athletics</u></b>	<b><u>Boys Athletics</u></b>
Band/Choir	Basketball	Baseball
Drama/Musical	Bowling	Basketball
FBLA	Cross Country	Bowling
Forensics	Golf	Cross Country
Leo Club	Soccer	Football
National Honor Society	Track	Golf
ROV Club	Volleyball	Soccer
Student Council	Softball	Track
Yearbook	Trap	Trap
	Wrestling	Wrestling

### **CLASS AND CLUB FINANCES AND FUNDRAISING (Per Board Policy)**

All school activity funds shall be handled through the school accountant. Receipts and disbursements shall be turned in to the accountant's office for processing with the proper forms attached. The student treasurers shall keep a record of all transactions. All expenditures must be paid by check and the student treasurer, faculty advisor, and principal must countersign all vouchers. All transactions with the district bookkeeper shall be taken care of before school or after school, not during class time. Fund-raising activities must be approved by the faculty advisor and the principal, and are subject to the adopted Board policy.

### **DANCES AND ACTIVITIES**

Our school dances are not considered public dances. They are private closed dances intended for our students. They are considered a privilege we provide for our students who are in good standing. Tickets are sold in advance, and the list of names is used by the dance supervisors to admit students to the dance. Students who choose to invite another out-of-school student to be their date may do so, but they must complete the necessary paperwork. Before any student will be allowed to attend co-curricular activities, including school dances, all obligations (fines, fees, and discipline records) must be met. Prom and homecoming are formal dances and appropriate dress attire is required for all students attending. Faculty advisors are responsible for all aspects of the dance.

Students elected to the homecoming and prom courts must meet the eligibility requirements (academic performance, student conduct) outlined in the co-curricular code. The homecoming court will be selected from eligible seniors who have demonstrated involvement in extracurricular activities. The prom court will be selected from all eligible junior class members. Both courts will have a maximum of six (6) couples plus one (1) couple as master of ceremonies. Any vacancies that may occur on the courts, due to the removal of one or several members for violation of school policies, will remain unfilled. It is the responsibility of the court members to provide their own flowers and other expenses (tuxedo rental, etc.). Student entrance to the grand march will be determined by the class hosting the dance. Options for entrance may include: no entrance without the purchase of a full price ticket, or an entrance fee for one hour, which may or may not be returned when the student leaves the dance. Parents/guardians will be allowed in to see the grand march free of charge.

### **EXTRACURRICULAR ACTIVITIES EXPECTATIONS**

The OHS Athletic Director will maintain the Parent & Athlete Handbook that will outline the expectations for athletics and activities. This handbook will be accessible from the school website and newsletters.